

## We Share the World

**Suggested Grade Levels:** K-3

**Subject:** Language Arts/Science/Art

**Character:** Respect – Safety around Wildlife

**Materials and technology to be used:**

- Book: Once There was a Tree by Natalia Romanova – **x1**
- Whiteboard or chalkboard – **x1**
- Chart paper – **x1**
- Large mural paper – **x1**
- Painting supplies – **x enough for each student**
- “Research Template” paper – **x1 per student**
- Notebook paper and writing utensil – **x1 per student**

**Objective(s):**

Students will understand that all of us, people and animals, share this world and we must take good care of it and each other.

**Anticipatory Set/Hook:**

Display the book for all to see. Tell students that you have a special question for them, and that although there are many answers to this question, you are thinking of one answer in particular and would like to see who can guess it. Ask students: “What do people and animals have in common?” *We all share this world.*

**Lesson Beginning:**

1. Hold a preliminary discussion with students:
  - Who are the people and animals that live in your neighborhoods? Name the wild animals that you have seen, as well as the pets that your neighbors have. Have students turn and talk with a neighbor. Share.
  - In what ways do we all share the world we live in? Ask for examples. Write them on the board.
  - How can we take care of our neighborhoods, so they are safe and clean for all the people and animals? Write ideas on the board.

**Middle of Lesson:**

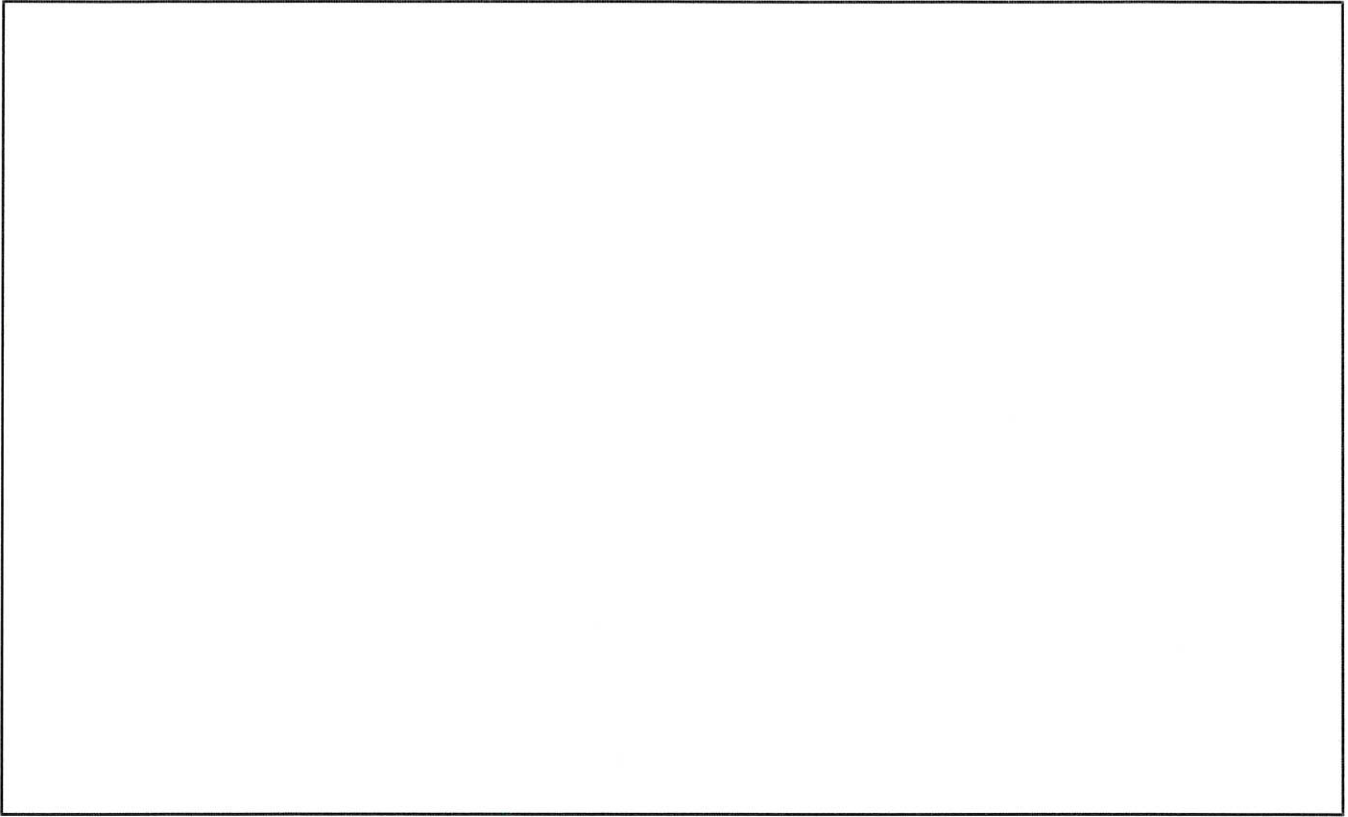
1. Read the story, Once There Was a Tree.
2. Discuss how the animals, people, and even plants shared the forest together. Is this similar to the way we share our neighborhoods? Have students nod 'Yes' or 'No'.
3. Using chart paper, create a T-chart comparing how the animals, people, and plants in the book shared the forest together with how the students share their neighborhoods with wildlife.
4. If time, have the students work with the school's art teacher to paint a mural of all the people, animals, and plants that share their neighborhoods. Hang the mural in the classroom or school for all to see.
  - Students can each pick an animal or plant to research further and write a few facts about. All fact sheets can be hung underneath the mural to provide additional information and learning opportunities to the rest of the school. (See attached writing template for the students to record their facts on.)

**End of Lesson:**

1. Either verbally or in writing, have students answer the following questions...
  - How can we show respect and kindness to all the people, animals, and plants in our neighborhoods?
  - How can your neighborhood be improved? Are there things that you, your family, and neighbors can do together to improve it?
2. Take a walk around the school and/or the neighborhood surrounding the school and decide what types of things you could do to improve the area for the people and animals (i.e., pick up litter).

**Closure:**

Provide students with 1 minute to reflect on what they have learned today. Discuss various student answers to the above questions.



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Name: \_\_\_\_\_