

Pets Are "Purr-Fect" Friends!

Suggested Grade Level: 1-3
Character: Respect, Responsibility
Relative Subject(s): Art, Language Arts

Objective

To Understand What A Pet Is And What It Needs From People.

Materials

- Construction Paper
- Poster Paper
- Crayons And Pencils

Activity

Preliminary Discussion

- What is a pet? Make a list of different kinds of pets on the board. After the students give examples of pets, ask them why we call all these animals "pets."
- How is a pet different from a wild animal?
- Why do pets need people to take care of them? What do pets need from people? Ask the students that have pets to describe how they care for their pet.
- Can a pet be your friend? Ask for examples. Can a pet be part of your family?
- What can happen if we do not take good care of our pets?

Procedure

Students will draw large pictures of their favorite pets on construction paper and label them. After they are done, they will cut them out and paste them on a large piece of poster paper. On another piece of poster paper, make a list of all of the pets. Ask the students to list a few things that each pet needs (in addition to food, water and a home) and write these things next to each pet's name. Hang this up in the classroom.

Post-Discussion

- Why did you pick these pets to draw? What are the things that you like about them?
- Should everyone have a pet? Why not? Even if you do not have a pet, should you still be nice to animals? Name someone you know that has a pet (besides yourself).

Extension Activity

Ask the students that have pets at home to bring in pictures of their pets to share with the classroom. For the students that do not have pets, ask them (with

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Information adapted from the Denver Dumb Friends League

their parents' help) to take pictures of a pet that belongs to someone they know and to bring those pictures in.

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